



Teaching with Historic Places Lesson Plan

Working in Colonial Times

School: Veterans Memorial School
Subject: Social Studies

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Grade: 2

Introduction:

A trip to the Saugus Iron Works is used to compare and contrast life and working conditions in colonial and current times.

Objectives:

- Students will be able to compare life in colonial times to their own lives through discussions.
- Compare workers in a colonial town to workers in Saugus now.

Materials:

- *A Visit to the Ironworks* by Mary Stetson Clarke
- *...If You Lived in Colonial Times* by Ann McGovern
- *Early American Trades Coloring Book* by Peter F. Copeland



Post card image of the "Great Room" in the Saugus Public Iron Works showing many common colonial utensils.

Pre-Visit Activities:

Read the book *...If You Lived in Colonial Times* by Ann McGovern to the class over a period of a week. Each day have discussions about what was read that day. After this book is completed, visit the Iron Works in Saugus, MA.

On-Site Activities:

Visit the Saugus Iron Works for a tour of the museum and buildings. Listen to a talk on colonial times and descriptions of the workers during this time period.



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Post-Visit Activities:

Have students brainstorm what workers did in colonial times as compared to what workers do now. The teacher records these ideas on a Venn Diagram on the board as the children present their thoughts.



This post card image was created by the First Iron Works Association and depicts their view of what life was like around the Saugus Iron Works in colonial times.

Assessment:

Writing Activity

“If I lived in colonial times I would like to be a...” Then have child illustrate what he or she wrote about.

Quilt

Each student draws and/or writes about something they learned about colonial times that was meaningful. Each child is given an 8"×8" piece of paper; when these squares are completed, they will be compiled into a quilt.