

Week 1	
Massachusetts Performance Standards	
<i>The students will:</i> Grade 4 Concepts and Skills: History and Geography 1, 2, & 3	
Unit/Topic/Lesson UNIT	
1. Review week: Map Skills	
Objectives (Students will...)	Essential Question
1. Identify oceans and continents 2. Become familiar with geographical, political, and physical maps	
Teacher Resources	Media and Technology Resources
1. Scott Foresman Grade 4 Text: Regions Pages H10 to H22	1.
Evaluation/Activities	Lesson Completion Date:
Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available. Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts will be reviewed and connections to concepts should be made by the students. Quiz: Formal assessments will be given as warranted by the curriculum.	Technology Used/ Date Used: Completed By: Comments:

Week 2	
<i>Performance Standards</i>	
<i>The students will:</i> Grade 4 Concepts and Skills: History and Geography 1, 2, & 3	
Unit/Topic/Lesson UNIT	
1. Review week: Map Skills	
Objectives	Essential Question
1. Identify North, South, East, and West on a compass rose 2. Identify lines of longitude and latitude including the equator and prime meridian	
Teacher Resources	Media Resources
1. Scott Foresman Grade 4 Text: Regions Pages H10 to H22	1.
Evaluation/Activities	Lesson Completion Date:
Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum.	Technology Used/ Date Used:
	Completed By:
	Comments:

Week 3	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.8, 4.9, 4.10 & 4.11	
Unit/Topic/Lesson UNIT	
1. Unit 1 Living in the United States: Chapter 1 The Regions of the United States: Lesson 1 Regions and Landforms	
Objectives (Students will...)	Essential Question
1. Identify the 5 major regions of the U.S. and major landforms of each region.	1. What are the 5 major regions in the U.S.? What are their major landforms?
Teacher Resources	Media and Technology Resources
1. Scott Foresman Grade 4 Text: Regions	1.
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p>	Technology Used/ Date Used:
	Completed By:
	Comments:

Week 4	
<i>Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.11	
Unit/Topic/Lesson UNIT	
1. Unit 1 Living in the United States: Chapter 1 The Regions of the United States: Lesson 2: Climate	
Objectives	Essential Question
<ol style="list-style-type: none"> Describe the climate of each region and the 3 major factors the affect climate Note the difference between weather and climate. 	1. What are the 3 major factors that contribute to climate?
Teacher Resources	Media Resources
1. Scott Foresman Grade 4 Text: Regions	1.
Evaluation/Activities	Lesson Completion Date:
<p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts.</p> <p>Quiz: Assessments given as warranted by the curriculum.</p>	Technology Used/ Date Used:
	Completed By:
	Comments:

Week 5	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.11 & 4.12	
Unit/Topic/Lesson UNIT	
1.) Unit 1 Living in the United States: Chapter 1 The Regions of the United States: Lesson 3: Regional Resources	
Objectives (Students will...)	Essential Question
<ol style="list-style-type: none"> Identify the difference between renewable and non-renewable resources Understand that certain resources affect industries in a region. 	<ol style="list-style-type: none"> What is the difference between renewable and nonrenewable resources? How have the resources affected the industries in certain regions?
Teacher Resources	Media and Technology Resources
<ol style="list-style-type: none"> Scott Foresman Grade 4 Text: Regions 	<ol style="list-style-type: none"> Mind Point Quiz Show
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> <p>Assessment: At the end of each unit or chapter</p>	<p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 6	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.11 & 4.14	
Unit/Topic/Lesson UNIT	
1. Unit 1 Living in the United States: Chapter 3 Earning and Learning: Lesson 1: The Land of Plenty	
Objectives (Students will...)	Essential Question
<ol style="list-style-type: none"> 1. Explain what might have drawn the first Americans to North America 2. Explain why Americans moved westward in the 1800's 	<ol style="list-style-type: none"> 1. Why did the first Americans come to the United States? Why did they decide to move westward and explore the U.S?
Teacher Resources	Media and Technology Resources
<ol style="list-style-type: none"> 1. Scott Foresman Grade 4 Text: Regions Teacher's Manual and Student Text 	<ol style="list-style-type: none"> 1. Mind Point Quiz Show
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> <p>Assessment: At the end of each unit or chapter</p>	<p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 7	
<i>Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.10, 4.11, & 4.12	
Unit/Topic/Lesson UNIT	
1. Unit 2 The Northeast Chapter 4: Land and Water in the Northeast Lesson 1 The Beautiful Northeast Lesson 3 The Plentiful Sea	
Objectives	Essential Question
<ol style="list-style-type: none"> 1. Identify two Great Lakes in the Northeast. 2. Identify two main features for which Niagara Falls is known. 3. Identify mountain ranges that are part of the Appalachian Mountains. 4. Explain why Chesapeake Bay is important to the Northeast. 	<ol style="list-style-type: none"> 1. What are the major bodies of water and landforms in this region? Why are they important?
Teacher Resources	Media Resources
<ol style="list-style-type: none"> 1. Scott Foresman Grade 4 Text: Regions 	<ol style="list-style-type: none"> 1.
Evaluation/Activities	
<p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts.</p> <p>Quiz: Assessments given as warranted by the curriculum.</p>	<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 8	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard	
Unit/Topic/Lesson UNIT	
1. Unit 2 The Northeast Chapter 4: Land and Water in the Northeast Lesson 2 Resources of the Northeast	
Objectives (Students will...)	Essential Question
1. Know the important natural resources of the Northeast.	1. What are the major resources of the Northeast? 2. Why are they important?
Teacher Resources	Media and Technology Resources
1. Scott Foresman Grade 4 Text: Regions	
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> <p>Assessment: At the end of each unit or chapter</p>	<p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 9	
Massachusetts Performance Standards	
<i>The students will:</i> Grade 4 Learning Standard 4.14 & 4.15.D.	
Unit/Topic/Lesson UNIT	
1. Unit 2 The Northeast Lesson Chapter 5: People of the Northeast Lesson 1 The Narragansett	
Objectives (Students will...)	Essential Question
1. Describe the key events that affected the Narragansett way of life once the European settlers arrived	1. Who were the Narragansett people? 2. How did their lives change due to the European settlers?
Teacher Resources	Media and Technology Resources
1. Scott Foresman Grade 4 Text: Regions	1.
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p>	<p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 10	
<i>Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.11, 4.12, 4.15, & 4.16	
Unit/Topic/Lesson UNIT	
1. Unit 2 The Northeast Lesson Chapter 5: People of the Northeast Lesson 2 The Land of New Beginnings Lesson 4 Cities Grow and Change	
Objectives	Essential Question
1. Identify the city in the Northeast where most European immigrants arrived in 1800's. 2. Explain why immigrants came to the US. Explain why northeastern cities developed where they did. 3. Identify the important places and landmarks in the northeast.	1. How have immigrants contributed to the shaping of the cities in the U.S? How have cities changed? 2. What are three landmarks in the northeast? Which city is each of these landmarks located in?
Teacher Resources	Media Resources
1. Scott Foresman Grade 4 Text: Regions	1. Mind Point Quiz Show
Evaluation/Activities	
Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum. Assessment: At the end of each unit or chapter	Lesson Completion Date: Technology Used/ Date Used: Completed By: Comments:

Week 11		
<i>Massachusetts Performance Standards</i>		
<i>The students will:</i> Grade 4 Learning Standard 4.11 & 4.12		
Unit/Topic/Lesson UNIT		
<ol style="list-style-type: none"> Unit 3 The Southeast Chapter 6 The Land of the Southeast <ul style="list-style-type: none"> Lesson 1 Coastal Plains and Mountains Lesson 2 Sunlight and Storms 		
<p style="text-align: center;">Objectives (Students will...)</p> <ol style="list-style-type: none"> Describe the elevation change from the coastal plains to Appalachian Mountains. Describe the climate of the southeast. 	<p style="text-align: center;">Essential Question</p> <ol style="list-style-type: none"> Describe how the landforms of the Southeast contribute to the change in elevation? What are the effects of the climate on the Southeast? 	
<p style="text-align: center;">Teacher Resources</p> <ol style="list-style-type: none"> Scott Foresman Grade 4 Text: Regions 	<p style="text-align: center;">Media and Technology Resources</p> <ol style="list-style-type: none"> Mind Point Quiz Show 	
<p style="text-align: center;">Evaluation/Activities</p> <p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available. Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts will be reviewed and connections to concepts should be made by the students. Quiz: Formal assessments will be given as warranted by the curriculum. Assessment: At the end of each unit or chapter</p>		<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 12	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.11 & 4.12	
Unit/Topic/Lesson UNIT	
1. Unit 3 The Southeast Chapter 6: The Land of the Southeast Lesson 3 Wildlife and Resources	
Objectives (Students will...)	Essential Question
1. Identify the renewable and nonrenewable resources of the Southeast.	1. How the resources of the southeast used and why are they important?
Teacher Resources	Media and Technology Resources
1. Scott Foresman Grade 4 Text: Regions	1. Mind Point Quiz Show
Evaluation/Activities	
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p> <p>Assessment: At the end of each unit or chapter</p>	
<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>	

Week 13

Performance Standards

The students will: Grade 4 Learning Standard 4.15.D

**Unit/Topic/Lesson
UNIT**

1. Unit 3 The Southeast Chapter 7 People and Events that Shaped the Southeast
Lesson 1 The Cherokee

Objectives

1. Describe how the Cherokee lived before and after the Europeans arrived

Essential Question

1. What changes occurred in Cherokee culture after the Europeans came?

Teacher Resources

1. Scott Foresman Grade 4 Text: Regions

Media Resources

- 2.

Evaluation/Activities

Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts.
Quiz: Assessments given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 14

Massachusetts Performance Standards

The students will: Grade 4 Learning Standard 4.14

**Unit/Topic/Lesson
UNIT**

- 1. Unit 3 The Southeast Chapter 7 People and Events that Shaped the Southeast
Lesson 2 Early History of the Southeast

Objectives (Students will...)

- 1 Identify important explorers and the areas in which they explored.

Essential Question

- 1. What influence did the explorers have on the Southeast?

Teacher Resources

- 1. Scott Foresman Grade 4 Text: Regions

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 15

Massachusetts Performance Standards

The students will: Grade 4 Learning Standard 4.15

**Unit/Topic/Lesson
UNIT**

1. Unit 3 The Southeast Chapter 7 People and Events that Shaped the Southeast
Lesson 3 The Nation Divided

Objectives (Students will...)

1. Identify the causes and effects of the Civil War.

Essential Question

1. **What were two conflicts between the North and South that led to the Civil War?**
2. **How did the 'Freedman's Bureau' help former slaves during reconstruction?**

Teacher Resources

1. Scott Foresman Grade 4 Text: Regions

Media and Technology Resources

- 1.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 16	
<i>Performance Standards</i>	
<i>The students will:</i> Grade 4 Learning Standard 4.10	
Unit/Topic/Lesson UNIT	
1. Unit 3 The Southeast Chapter 7 People and Events that Shaped the Southeast Lesson 4 The Glittering Cities	
Objectives	Essential Question
1. Identify the causes of growth in the Southeastern cities.	1. How has transportation affected Atlanta? 2. Why is Atlanta a center of Industry?
Teacher Resources	Media Resources
1. Scott Foresman Grade 4 Text: Regions	1. Mind Point Quiz Show
Evaluation/Activities	Lesson Completion Date:
Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum. Assessment: At the end of each unit or chapter	Technology Used/ Date Used:
	Completed By:
	Comments:

Week 17

Massachusetts Performance Standards

The students will: Grade 4 Learning Standard 4.11 & 4.12

**Unit/Topic/Lesson
UNIT**

1. Unit 4 The Midwest Chapter 8 Water and Land of the Midwest
Lesson 1 A Route to the Sea

Objectives (Students will...)

1. Know the importance of the Great Lakes and surrounding waterways.

Essential Question

1. Why do farms on the Great Plains and on the Central Plains grow different types of crops?
2. What are some of the crops grown on each plain?

Teacher Resources

1. Scott Foresman Grade 4 Text: Regions

Media and Technology Resources

- 1.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 18

Performance Standards

The students will: Grade 4 Learning Standard 4.11 & 4.12

**Unit/Topic/Lesson
UNIT**

1. Unit 4 The Midwest Chapter 8 Water and Land of the Midwest
Lesson 2 The Badlands of South Dakota
Lesson 3 Bountiful Midwestern Farms

Objectives

1. Know what and where the Badlands are.
2. Understand why the Midwest is an important agricultural region.
3. Know about the Great Plains and Central Plains and some of the crops that are grown there.

Essential Question

1. Why do farms on the Great Plains and on the Central Plains grow different types of crops?
2. What are some of the crops grown on each plain?

Teacher Resources

1. Scott Foresman Grade 4 Text: Regions

Media Resources

1. MindPoint Quiz Show

Evaluation/Activities

Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts.
Quiz: Assessments given as warranted by the curriculum.
Assessment: At the end of each unit or chapter

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 19

Massachusetts Performance Standards

The students will:

Standard 4.14
Standard 4.15.A

UNIT 4

Chapter 9 – Lessons 1 and 2

Lesson 1 – **The Ojibwa**
Lesson 2 - **The Fur Trade**

Objectives (Students will...)

1. Be able to describe the Ojibwa culture.
2. Be able to understand the Fur Trade

Essential Question

1. **How has the Ojibwa culture changed since the mid 1600s?**
2. **What role did the Fur Trade play in the development of towns in the Midwest?**

Teacher Resources

Scott Foresman - Regions

Media and Technology Resources

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 20

Massachusetts Performance Standards

The students will:

- Standard 4.14
- Standard 4.15.A

UNIT 4

- 2. Chapter 9, Lesson 3 - **Building a Farm**

Objectives (Students will...)

- 2. Know what forced the Native Americans to give up their land.
- 3. Understand life as a new settler in the Midwest.

Essential Question

- 1. What were the difficulties settlers faced in the Midwest?
- 2. Why would the United States government force the Native Americans to move?

Teacher Resources

- 2. Scott Foresman - Regions

Media and Technology Resources

- 2.

Evaluation/Activities

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Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 21

Massachusetts Performance Standards

The students will:

- Standard 4.10
- Standard 4.12

UNIT 4

- 3. Chapter 9, Lesson 4 – **Hub of a Nation**

Objectives (Students will...)

- 4. Understand the importance of the railroad, steamboat, and other modes of transportation in the Midwest.
- 5. Understand the importance of exploration in this region.

Essential Question

- 1. How has transportation changed from the early 1800s to the 1950s?

Teacher Resources

- 3. Scott Foresman- **Regions**

Media and Technology Resources

- 3.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Chapter 9 Assessment

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 22

Massachusetts Performance Standards

The students will:

- Standard 4.11
- Standard 4.12

UNIT 5

- 4. Chapter 10, Lesson 1 – **A Land of Canyons**

Objectives (Students will...)

- 6. Understand how the Grand Canyon was created.

Essential Question

- 1. How did weather play a role in the formation of the Grand Canyon?

Teacher Resources

- 4. Scott Foresman - **Regions**

Media and Technology Resources

- 4.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 23

Massachusetts Performance Standards

The students will:

Standard 4.11

UNIT 5

5. Chapter 10, Lesson 2 – **Climates in the Southwest**

Objectives (Students will...)

7. Understand the climate in this region.

Essential Question

1. How does the climate vary in the Southwest region?

Teacher Resources

5. Scott Foresman - **Regions**

Media and Technology Resources

5.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 24

Massachusetts Performance Standards

The students will:

Standard 4.11

UNIT 5

6. Chapter 10, Lesson 3 – **Oil and Technology**

Objectives (Students will...)

8. Know the natural resources and industries of the Southwest.

Essential Question

1. Why is oil called a nonrenewable natural resource?
2. Name one technology industry for each state in the Southwest.

Teacher Resources

6. Scott Foresman - **Regions**

Media and Technology Resources

6.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Chapter 10 Assessment

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 25	
<i>Massachusetts Performance Standards</i>	
<i>The students will:</i>	
Standard 4.15.A	
UNIT 5	
7. Chapter 11, Lesson 1 – The Navajo	
Objectives (Students will...)	Essential Question
9. Describe the culture of the Navajo people.	1. How is Navajo culture today similar to the early Navajo culture?
Teacher Resources	Media and Technology Resources
7. Scott Foresman - Regions	7.
Evaluation/Activities	Lesson Completion Date:
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.</p> <p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.</p> <p>Quiz: Formal assessments will be given as warranted by the curriculum.</p>	<p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 26	
<i>Massachusetts Performance Standards</i>	
<p><i>The students will:</i></p> <p>Standard 4.14 Standard 4.15.D</p>	
UNIT 5	
Chapter 11, Lesson 2 – Spanish Influence	
Objectives (Students will...)	Essential Question
1. Understand the Spanish influence in the Southwest	1. What aspects of the Southwest were influenced by the Spanish culture and how is it still seen today?
Teacher Resources	Media and Technology Resources
1. Scott Foresman - Regions	8.
Evaluation/Activities	
<p>Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available. Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts will be reviewed and connections to concepts should be made by the students. Quiz: Formal assessments will be given as warranted by the curriculum.</p>	
Lesson Completion Date:	
Technology Used/ Date Used:	
Completed By:	
Comments:	

Week 27

Massachusetts Performance Standards

The students will:

Standard 4.11

UNIT 5

Chapter 11, Lesson 4 – **Living in the Desert**

Objectives (Students will...)

1. Understand the effects of the climate on the various industries of the Southwest.

Essential Question

1. How have the people in the desert communities overcome the heat and lack of plentiful water?

Teacher Resources

1. Scott Foresman - **Regions**

Media and Technology Resources

9.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.
Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.
Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 28

Massachusetts Performance Standards

The students will:

Standard 4.11
Standard 4.12

UNIT 6

Chapter 12, Lesson 1 – **A Land of Mountains**

Objectives (Students will...)

1. Understand the landforms of the West including mountain ranges and national parks.

Essential Question

1. How are geysers and volcanoes similar?
2. How are the Rocky Mountains important to the economy of this area?

Teacher Resources

1. Scott Foresman - **Regions**

Media and Technology Resources

10.

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

Week 29	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>Standard 4.11</p>	
<p>Unit/Topic/Lesson UNIT 6</p> <p>Chapter 12, Lesson 2- Climates in the West Chapter 12, Lesson 3- Resources of the West</p>	
Objectives	Essential Question
<ol style="list-style-type: none"> 1. Understand climate and extreme weather in the West. 2. Know the resources of the West and their benefits. 	<ol style="list-style-type: none"> 1. Why might the West be known as the region of weather contrasts? 2. How does the climate of the West affect the range of agricultural products grown there?
Teacher Resources	Media Resources
<ol style="list-style-type: none"> 2. Scott Foresman- Regions 	<ol style="list-style-type: none"> 2.
Evaluation/Activities	
<p>Class work: To be done on each topic/concept as needed for understanding.</p> <p>Homework: To be given daily on each introduced topic as determined by the teacher.</p> <p>Review: All weekly concepts.</p> <p>Quiz: Assessments given as warranted by the curriculum.</p> <p>Chapter 12 Assessment</p>	<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 30	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>Standard 14.15.A</p>	
<p>Unit/Topic/Lesson UNIT 6</p> <p>Chapter 13, Lesson 1 – The Tlingit</p>	
<p>Objectives</p> <p>1. Understand the traditional and modern life of the Tlingit.</p>	<p>Essential Question</p> <p>1. How has the life of the Tlingit changed and what has remained the same?</p>
<p>Teacher Resources</p> <p>3. Scott Foresman - Regions</p>	<p>Media Resources</p> <p>3.</p>
<p style="text-align: center;">Evaluation/Activities</p> <p>Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum.</p>	<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 31	
<i>Performance Standards</i>	
<p><i>The students will:</i></p> <p>Standard 14.14 Standard 14.15.D</p>	
<p>Unit/Topic/Lesson UNIT 6</p> <p>Chapter 13, Lesson 2– Exploration and Growth</p>	
<p>Objectives</p> <p>1. Understand why various groups of people moved to the West. 2. Understand how and why Alaska and Hawaii became states.</p>	<p>Essential Question</p> <p>1. What caused mass migration to the West? 2. How were the paths to statehood alike and different for Alaska and Hawaii?</p>
<p>Teacher Resources</p> <p>4. Scott Foresman - Regions</p>	<p>Media Resources</p> <p>4.</p>
<p style="text-align: center;">Evaluation/Activities</p> <p>Class work: To be done on each topic/concept as needed for understanding. Homework: To be given daily on each introduced topic as determined by the teacher. Review: All weekly concepts. Quiz: Assessments given as warranted by the curriculum.</p> <p>Chapter 13 Assessment</p>	<p>Lesson Completion Date:</p> <p>Technology Used/ Date Used:</p> <p>Completed By:</p> <p>Comments:</p>

Week 32

Performance Standards

The students will:

Standard 14.17
Standard 14.18

Standard 14.19
Standard 14.22

Unit/Topic/Lesson
UNIT 7

Canada and Mexico

Objectives

1. Know the provinces and major cities of Canada.
2. Know the location and major cities of Mexico.
3. Know the climate, landforms, and major resources of Canada and Mexico.
4. Be able to identify the ethnic, religious and major language groups of Canada and Mexico.

Essential Question

1. How does the climate affect the major resources in Canada?
2. How do the major ethnic and religious groups compare to those in the United States?
3. How has Mexican culture influenced life in the southern United States?

Teacher Resources

5. Scott Foresman - Regions

Media Resources

- 5.

Evaluation/Activities

Class work: To be done on each topic/concept as needed for understanding.
Homework: To be given daily on each introduced topic as determined by the teacher.
Review: All weekly concepts.
Quiz: Assessments given as warranted by the curriculum.

Unit Assessment

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments: