

SEPTEMBER

Massachusetts Performance Standards

3.1 Give oral presentation about personal experiences or interests, using clear enunciation and adequate volume.

K.N.1 Count by ones to at least 20.

K.M.2 Make and use estimates of measurements from everyday experiences.

K.M.3 Use nonstandard units to measure length, area, weight, and capacity.

Themes

All About Me, Nursery Rhymes, and America

Objectives (the students will...)

- Name five body parts
- Identify poems
- Count stripes on the flag

Essential Question

- How do we compare and order objects by length and height?

Teacher Resources

- Manipulative
- Puzzles
- Themed Books
- Mailbox Magazine
- Teacher Created Worksheets

Media and Technology Resources

- Starfall.com
- Dr.Jean
- Handwriting Without Tears
- Mailbox Companion.com
- Perpetual pre-school.com

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the high school student teachers teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Lesson Plans, Implementation, and planning

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments:

OCTOBER

Massachusetts Performance Standards

ELA 1.1 Follow agreed –upon rules for discussion(raising one’s hand, waiting one’s turn, speaking one at a time

ELA 8.3 Ask questions about the important characters, setting, and events.

ELA 13.3: Explain whether predictions about the context of a text using prior knowledge and text and graphic features.

Life Science 8: Identify the ways in which an organism’s habitat provides for its basic needs (plants require air, water, nutrients, and light; animals required food, water, air and shelter).

Themes

Fire Safety, Clifford, Pumpkins and Bats

Objectives (the students will...)

- Be able to dial 9-1-1
- Learn the sequencing and growth of a pumpkin

Essential Question

- What is the phone number you dial in case of an emergency?
- How would we sequence the growth of a pumpkin?

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NOVEMBER

Massachusetts Performance Standards

KD.1: Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs

Themes

Turkeys, Families and Authors

Objectives (the students will...)

- Interpret a graph

Essential Question

- Which traditional Thanksgiving food do you prefer?
- How many people are in your family?

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DECEMBER

Massachusetts Performance Standards

K.P.1 Identify the attributes of objects as a foundation for sorting and classifying, e.g., a red truck, a red block, and a red ball share the attributes of being red; a square block, a square cracker and a square book share the attributes of being a squared shape.

K.G. 4 Identify objects in space and use appropriate language (e.g., beside, inside, next to close, close to, above, below, apart) to describe and compare their relative positions.

Themes

Five Senses, Candles/ Winter Holidays (2)

Objectives (the students will...)

- Name five senses
- Name winter holidays

Essential Question

- What are the five senses?
- What winter holidays are celebrated in your home?

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JANUARY

Massachusetts Performance Standards

KP1: Identify the attributes of objects as a foundation for sorting and classifying (e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker and a square book share the same attribute of being square- shaped).

KN 1: Count by ones to at least 20.

Themes

Germ, Mittens and Winter Animals

Objectives (the Students will...)

- Match by attributes
- Count up to 20.

Essential Question

- Can you demonstrate how to sort by attributes?

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FEBUARY

Massachusetts Performance Standards

KN 1: Count by ones to at least 20.

KN 2: Match quantities up to at least 10 with numerals and spoken words

Themes

Bears, Teeth / Dental

Objectives (the students will...)

- Match quantities up to at least 10 with numerals and spoken words.

Essential Question

- How many baby teeth do you have?

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MARCH

Massachusetts Performance Standards

KN 3: Identify positions of objects in sequences (e.g., first, second) up to fifth.

KP1: Identify the attributes of objects as a foundation for sorting and classifying (e.g., a red truck, a red block, and a red ball share the attribute of being red; a square block, a square cracker and a square book share the same attribute of being square- shaped).

Themes

Space (2), Dinosaurs (2)

Objectives (the students will...)

- Sequence the planets.
- Sort dinosaurs by type

Essential Question

- Which dinosaurs are herbivores, carnivores, and omnivores?
- What is the order of the planets closet to the sun?

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APRIL

Massachusetts Performance Standards

KD. 1: Collect, sort, organize, and draw conclusions about data using concrete objects, pictures, numbers, and graphs.

KM 1: Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language (e.g., longer, taller, shorter, same length; heavier, lighter, same weight; holds more, holds less, holds the same amount)

Themes

Weather, Spring, Things in Motion

Objectives (the students will...)

- Graph the weather for a month?
- Compare the height and weight of objects in motion?

Essential Question

1. What is the weather today?
2. What makes objects move?

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MAY

Massachusetts Performance Standards

KN 3: Identify position of objects in sequences (e.g., first, second) up to fifth.

Themes

Rain Forest, Bees / Butterflies

Objectives (the students will...)

- Sequence the layers of the Rain Forest.
- Order and label the life cycle of a butterfly.

Essential Question

- How many layers are in the rainforest?
- What are the stages of the life cycle of the butterfly?

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JUNE

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Themes

Oceans

Objectives (the students will...)

- Fill containers of different sizes with sand/ water at the sand/ water table to discover which container is heavier or lighter.

Essential Question

- Which container will hold more?

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