

Weeks

Massachusetts Performance Standards

The students will:

- 10.9 – Describe the relationship between multi-drug use and the increased negative effects on the body, including stages of addictions, and overdose.
- 11.11 – Explain consequences of driving under the influence of alcohol and other drugs, including the effects on passengers when the driver is impaired.
- 10.12 – Explain the physical, financial, social, and psychological cost of addiction.
- 10.13 – Demonstrate the ability to make informed decisions regarding the use of tobacco, alcohol, and other drugs.
- 10.14 – Describe the influence of drug abuse on family members.

UNIT

Choose to Refuse

Objectives (Students will...)

Successfully gain an understanding and knowledge of the harmful effects of heroin and oxycontin.

- Strengthen anti-drug use attitudes and norms.
- Strengthen Life skills and drug refusal skills.
- Demonstrate an understanding of the harmful effects of heroin and oxycontin use.
- Demonstrate an understanding of Massachusetts Laws pertaining to possession of illegal substances.
- Demonstrate an understanding of Saugus High School's Drug and Alcohol Policy

Essential Question

What are the risks of heroin and oxycontin and how do you use refusal skills to say "no"?

Mission and Expectations

Health & Wellness

- Understands the fundamental wellness and fitness concepts and the skills which foster healthy habits and behaviors
- Make healthy –enhancing decisions by assessing risks and considering potential consequences.

Autonomous Learning Skills

- Takes responsibility for his/her learning
- Is a lifelong learner
- Can set priorities and identify

Personal and Social Responsibility

- Takes responsibility for his/her learning
- Respects himself/herself and others

Teacher Resources

1. 'Choose to Refuse' Teacher's Manual & Worksheets
2. Saugus Police Department
3. Saugus High School Student Handbooks pg 22 – Drug and Alcohol Policy

Media and Technology Resources

1. Movies & Documentaries on heroin and oxycontin addiction

Evaluation/Activities

Lecture/Demonstration: Each concept/topic will be introduced by the teacher using any resources that are available.

Class work: To be done on each topic/concept as needed for understanding.

Homework: To be given daily on each introduced topic as determined by the teacher.

Review: All weekly concepts will be reviewed and connections to concepts should be made by the students.

Quiz: Formal assessments will be given as warranted by the curriculum.

Lesson Completion Date:

Technology Used/ Date Used:

Completed By:

Comments: