

Teacher Name:

Course Name: Italian I

Year

Week 1		Week 2	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Preliminare Saluti e Espressioni di Cortesia Alfabeto		Capitolo Preliminare Vocabolario In Classe Numeri 1- 100	
Objectives	Essential Questions	Objectives	Essential Questions
1. To introduce themselves and greet and say good bye to people in formal and informal situations. 2.To correctly pronounce consonants, vowels, and different vowel combinations	1. Come ti chiami? 2.Come si scrive Ciao? 3. Come si pronuncia arrivederci?	1. To correctly pronounce and use numbers 0-100. 2. To formulate simple questions necessary to the routine functioning of the class	1. Che cos' é questo? 2. Come si dice...? 3. Cosa vuol dire...? 4. Quanti anni Hai? Quanti anni ha?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

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Week 3		Week 4	
Performance Standards		Performance Standards	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8. Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*	
Unit/ Topic/Lesson		Unit/Topic/Lesson	
Capitolo Preliminare Calendario/Mesi/Giorni//Stagioni Parole Simili		Capitolo Preliminare Ripasso Videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
1. To request and supply the names of the seasons months and days. 2. To recognize cognates.	1. Che giorno é? 2. Che mese é? 3. In che stagione siamo? 4. Che cosa sono parole simili?	1. To introduce general Culture. 2. To review. 3.To assess their knowledge of Capitolo Preliminare	1. Qual' é il tuo indirizzo? 2. Qual' é il tuo numero di telefono? 3. Quando sei nato? 4. Chi sei?
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Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 5		Week 6	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 4.8. Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*		The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Uno Luoghi Mezzi di trasporto		Capitolo Uno Nomi: genere e numero Articolo indeterminativo e buono	
Objectives	Essential Questions	Objectives	Essential Question
1. To identify locations, request and give directions to places. 2. To name objects and places.	1. Dov'è il supermercato? 2. C'è un cinema a Saugus	1. To change nouns from singular to plural forms. 2. To use the correct indefinite article with masculine and feminine nouns.	1. C'è un libro o ci sono due libri? 2. Ci sono supermercati a Saugus? 3. E buono il caffè? 4. Sono buoni I biscotti?
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Week 7		Week 8	
Performance Standards		Performance Standards	
The student will: 1.5. Exchange information and knowledge 2.3. Obtain information and knowledge* 3.8. Write simple paragraphs 4.8. Interact appropriately in social and cultural activities		The student will: 3.4. Describe people, places, and things* 3.1. Express opinions and ideas 4.8. Interact appropriately in social and cultural activities 2.3. Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Uno Presente di avere e pronomi soggetto Espressioni idiomatiche con avere		Capitolo Uno Cultura Saluti e Titoli Le Venti Regioni	
Objectives	Essential Questions	Objectives	Essential Questions
1. To learn the verb avere and subject pronouns. 2. To express feelings and physical sensations using the idiomatic expressions with avere.	1. Hai un passaporto? 2. Avete una macchina? 3. Hai paura? 4. Hai fame? 5. Hai amici?	1. To identify some major Italian geographic locations. 2. To learn the importance of Italian titles and their usage.	1. Quante regioni ci sono in Italia? 2. Come sono diverse le regioni? 3. Quali sono le regioni?
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Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 9		Week 10	
Performance Standards		Performance Standards	
The student will: 1.9. Ask and respond to questions to clarify information 2.2. Understand some ideas and familiar details* 3.8. Write simple paragraphs 3.4. Describe people, places, and things*		The student will: 1.3. Ask and answer questions* 2.2. Understand some ideas and familiar details* 4.8. Identify patterns of social behavior that are typical of the target culture* 5.7. Analyze how idiomatic expressions work in both languages*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Uno Ripasso Videoteca		Capitolo Due Vocabolario/Aggettivi Cultura/L'universita italiana L'Umbria	
Objectives	Essential Questions	Objectives	Essential Questions
1. To review and assess Capitolo Uno.	1. Che cosa hai? 2. Hai bisogno di un panino? 3. Hai sempre ragione? 4. Hai freddo o caldo? 5. Dov'è l'Italia?	1. To describe people, objects and ideas. 2. To supply general information about Sicilia.	1. Come sei? 2. Come sono i fratelli? 3. Hai capelli corti o lunghi? 4. Com'è la scuola italiana?
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Saugus Public Schools

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Course Name: Italian I

Year

Week 11		Week 12	
Performance Standards		Performance Standards	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Due Presente di essere Articolo Determinativo Aggettivo Bello		Capitolo Due Ancora Plurali Cultura/La scuola italiana Sicilia	
Objectives	Essential Questions	Objectives	Essential Questions
1. To request and supply information using the present tense of essere. 2. To use the correct form of the definite article before nouns	1. Di chi é il cane? 2. Tu sei un ragazzo? 3. Lui é Brad Pitt? 4. Com' é il professore? 5. É bella Sophia Loren?	1. To request and supply information about someone's country of origin. 2. To ask and answer questions about the existence of people, places and things.	1. Hai amici? 2. Quanti amici ci sono? 3. Avete zii? Quanti? 4. Quante farmacie ci sono?
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Saugus Public Schools

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Course Name: Italian I

Year

Week 13		Week 14	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Due Ripasso Videoteca		Capitolo Tre Vocabolario/La famiglia,l'universita,le materie Presente dei verbi in -are Dare,stare,andare, e fare	
Objectives	Essential Questions	Objectives	Essential Questions
1. To review and assess Capitolo Due.	1. Quale cose sono in una classe? 2. Quanti studenti e professoressa ci sono in classe? 3. Com'è tua madre? 4. Chi è il tuo amico e com'è?	1. To describe and discuss the family, the school and subjects. 2. To request and supply information using possessive adjectives.	1. Chi è la madre di mia madre? 2. Dove studi? 3. Che studi? 4. Che parli? 5. Dove vai?
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Saugus Public Schools

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Course Name: Italian I

Year

Week 15		Week 16	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Tre Aggettivi Possessivi Questo e Quello		Capitolo Tre Ripasso Videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
1. To describe a series of actions using the present tense of first conjugation verbs (reg. & irr.). 2. To ask questions with demonstrative adjectives.	1. Come si chiama tuo padre? 2. Quanti anni hanno i tuoi fratelli? 3. Dove sono i tuoi amici? 4. Com'è la tua macchina?	1. To supply general information about Umbria/ Italian University/ Subjects in Italy. 2. To review and assess Capitolo 3	1. Com'è la tua famiglia? 2. Hai molti parenti? 3. Ascolti a questo CD o a quello?
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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 17		Week 18	
Performance Standards		Performance Standards	
The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*		The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Quattro Il Tempo Libero Presente dei verbi in -ere		Capitolo Quattro Presente dei verbi in -ire Presente dei verbi irregolari: dovere ,potere, volere	
Objectives	Essential Questions	Objectives	Essential Questions
1. To talk about their daily routine, pastimes, and hobbies. 2. To relate or describe a series of actions or events using the present tense of second conjugation verbs.	1. Che sport preferisci? 2. Che fai per passatempo? 3. Che libri leggi? 4. Che bevi la mattina per colazione?	1. To relate or describe a series of actions or events using the present tense of third conjugation verbs. 2. To express ideas concerning obligation, ability and desire.	1. Capisci italiano? 2. Dici sempre la verita? 3. Puoi uscire il sabato? 4. Compri le pizza e le bibite per la festa?
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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 19		Week 20	
Performance Standards		Performance Standards	
The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities		The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Quattro Presente dei verbi irregolari: dire, uscire, venire Pronomi di oggetto diretto		Capitolo Quattro L'ora Cultura/ Le nuove passioni sportive degli italiani	
Objectives	Essential Questions	Objectives	Essential Questions
1. To relate or describe a series of actions with irregular verbs. 2. To use direct object pronouns to refer to people and things.	1. Che ore sono? 2. A che ora hai la classe d'italiano? 3. Quali sono le nuove passioni sportive degli italiani?	1. To tell time and describe their schedule. 2. To supply general information about Trentino Alto Adige and Valle d'Aosta.	1. Qual'è il tuo sport preferito? 2. Dove sono le Dolomiti? 3. Dov'è il Gran Paradiso? 4. Che fai alle otto di mattina? 5. Fai i compiti dopo scuola?
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Department

School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 21		Week 22	
Performance Standards		Performance Standards	
The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*		The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Quattro Ripasso Videoteca		Capitolo Cinque Vocabolario/ Qualcosa da mangiare e bere Preposizioni Articolate	
Objectives	Essential Questions	Objectives	Essential Questions
1. To review and assess Capitolo Quattro.	1. Cosa bevi e mangi a colazione e a merenda? 2. Che cosa ordini in un ristorante? 3. A che ora mangi il pranzo?	1. To learn how to ask for something to eat and to drink. 2. To locate people and things using simple and articulated prepositions.	1. Hai viaggiato in Europa? 2. Che hai fatto ieri sera? 3. Dove hai abitato due anni fa? 4. Qual' é la differenza tra un bar italiano e un bar americano?
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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 23		Week 24	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Cinque Passato Prossimo con avere		Capitolo Cinque Passato Prossimo con essere Cultura/ Il Bar Italiano	
Objectives	Essential Questions	Objectives	Essential Questions
1. To request and supply information on recently completed past actions with avere.	1. Chi é andato a Roma l'anno scorso. 2. Quando sei nata? 3. Quando sei uscita? 4. E morto tuo nonno? 5. Perché non siete entrati nel bar?	1. To request and supply information on recently completed past actions with essere.	1. Conosci l'amico di Giacomo? 2. Conoscete quella ragazza? 3. Scusi, sai dov'è pizzeria Regina? 4. Sapete ballare voi? 5. Sai ordinare in un bar italiano?
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Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 25		Week 26	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo Cinque Conoscere e Sapere Lettura/ In Campania		Capitolo Cinque Ripasso Videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
1. To use and distinguish between the verbs conoscere and sapere. 2. To supply general information about Campania. 3. To describe and discuss the role of the bar in Italian culture.	1. Qual'è la capitale della Campania? 2. Sai il numero di telefono del liceo di Saugus? 3. Conosci molte città italiane?	1. To review and assess Capitolo 5	1. Quale piatto ordini in un ristorante italiano? 2. Che c'è in un antipasto? 3. Mangi tutti i cibi italiani? 4. Hai regalato i fiori alla mamma?
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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 27		Week 28	
<p align="center">Performance Standards</p> <p>The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs</p>		<p align="center">Performance Standards</p> <p>The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*</p>	
<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo Sei Vocabolario/ Cucinare e Cenare Ripasso oggetti diretti</p>		<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo Sei Pronomi di oggetto indiretto</p>	
<p align="center">Objectives</p> <p>1. To describe a typical Italian meal and discuss differences in Italian and American eating habits. 2. To reinforce the usage of direct objects.</p>	<p align="center">Essential Questions</p> <p>1. Le hai dato I compiti? 2. Tu telefoni spesso ai tuoi amici? 3. Fai domande al professore spesso?</p>	<p align="center">Objectives</p> <p>1. To use indirect object pronouns to refer to people and things.</p>	<p align="center">Essential Questions</p> <p>1. Hai telefonato a Maria? 2. Hai visto le bambine? 3. A che cosa sono abituati gli italiani la mattina? 4. Dov'è l' Emilia Romagna?</p>
<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>	<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

Department

School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 29		Week 30	
<p align="center">Performance Standards</p> <p>The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*</p>		<p align="center">Performance Standards</p> <p>The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*</p>	
<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo Sei Accordo del participio passato nel passato prossimo Cultura/ I Pasi Italiani Lettura/ L'Emilia Romagna</p>		<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo Sei Piacere Interrogativi</p>	
<p align="center">Objectives</p> <p>1. To use direct and indirect object pronouns with the passato prossimo. 2. To supply general information about Emilia Romagna.</p>	<p align="center">Essential Questions</p> <p>1. Che cibo ti piace mangiare? 2. Quanti anni hai? 3. Dov'è la biblioteca? 4. Quanto costa un panino?</p>	<p align="center">Objectives</p> <p>1. To express likes and dislikes. 2. To find out various kinds of information by formulating specific questions.</p>	<p align="center">Essential Questions</p> <p>1. Qual'è la capitale dell'Emilia Romagna? 2. Quanti libri leggi in un mese? 3. Che materie ti piacciono?</p>
<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>	<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>
<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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School Name

Saugus Public Schools

Teacher Name:

Course Name: Italian I

Year

Week 31		Week 32	
<p align="center">Performance Standards</p> <p>The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8. Interact appropriately in social and cultural activities</p>		<p align="center">Performance Standards</p> <p>The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8. Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*</p>	
<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo Sei Videoteca Ripasso</p>		<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitoli Uno a Sei Ripasso</p>	
<p align="center">Objectives</p> <p>1. To review and assess Capitolo Sei.</p>	<p align="center">Essential Questions</p> <p>1. Che cose ti piacciono e che cose non ti piacciono? 2. Come puoi descrivere il tuo amico preferito in 10 frasi?</p>	<p align="center">Objectives</p> <p>1. To review and assess Capitoli 1-6</p>	<p align="center">Essential Questions</p> <p>1. Descrivi la tua famiglia. Dove abita? Quante persone ci sono? Come sono? Quanti anni hanno? 2. Come sono? Che cosa mi puoi dire circa di loro?</p>
<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>	<p align="center">Teacher Resources</p> <p>Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies</p>	<p align="center">Media Resources</p> <p>Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD</p>
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