

Teacher:

Course Name: Spanish I

Year

Week 1		Week 2	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Preliminar</b></p> <p>1. Intro to Spanish speaking world/Nombres en Español                  2. Frases útiles/ los cognados                  3. El Alfabeto                  4. Los Colores                  5. Los números (0-30)</p>		<p align="center"><b>Capítulo Uno</b> <b>Mucho Gusto/Primer Paso</b></p> <p>1. Greetings                  2. Subject Pronouns (tú y yo)                  3. Punctuation Marks/accent marks</p>	
<p align="center"><b>Objectives</b></p> <p>1. To learn about Latino cultures (places Spanish is spoken, common names, famous Latinos, etc.)-                  2. To recognize and say el alfabeto, los colores and los números</p>	<p align="center"><b>Essential Question</b></p> <p>Why is it important to learn Spanish?                  What are the contrasts/comparisons to the English language/American culture?</p>	<p align="center"><b>Objectives</b></p> <p>1. Saying hello and goodbye                  2. Introducing people and responding to an introduction                  3. Asking how someone is and saying how you are</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly greet and respond to people in Spanish?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text                  2. Ven Conmigo Cuaderno de Actividades                  3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text                  2. Ven Conmigo Cuaderno de Actividades                  3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts.  <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic.  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts.  <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 3		Week 4	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>4.1 Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own</i></p>	
<p align="center"><b>Capítulo Uno</b> <b>Mucho Gusto/Segundo Paso</b></p> <p>1. Ages 2. Subject Pronouns (yo, tú, él ella) 3. Forms of SER and TENER 4. Question words (cómo, cuántos, de dónde)</p>		<p align="center"><b>Capítulo Uno</b> <b>Mucho Gusto/Tercer Paso</b></p> <p>1. The verb Gustar 2. Singular Indirect object pronouns (me, te, le) 3. Nouns and definite articles 4. Vocabulary: Sports, Food, Music, Classes</p>	
<p align="center"><b>Objectives</b></p> <p>1. Asking and saying how old someone is 2. Asking where someone is from and saying where you are from.</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly ask someone's age and where they are from?</p>	<p align="center"><b>Objectives</b></p> <p>1. Talking about likes and dislikes 2. To learn the vocabulary put forth this week.</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly express your likes and dislikes to a Spanish speaker?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>
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Week 5		Week 6	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>4.1 Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own.</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Dos</b> <b>Organízate/Primer Paso</b></p> <ol style="list-style-type: none"> <li>Singular forms of the verbs: tener, necesitar, querer</li> <li>School supplies</li> <li>Indefinite articles: un, una, unos, unas</li> <li>Plurals of nouns</li> <li>Subject pronouns (él, ella)</li> </ol>		<p align="center"><b>Capítulo Dos</b> <b>Organízate/Segundo Paso</b></p> <ol style="list-style-type: none"> <li>Bedroom Items</li> <li>Agreement of mucho and cuánto</li> <li>ReEntry: Tener, Necesitar, Querer</li> </ol>	
<p align="center"><b>Objectives</b></p> <ol style="list-style-type: none"> <li>Talking about what you want and what you need</li> <li>Proper use of the vocabulary and grammatical topics introduced.</li> </ol>	<p align="center"><b>Essential Question</b></p> <p>How do you properly speak about your needs and wants in Spanish?</p>	<p align="center"><b>Objectives</b></p> <ol style="list-style-type: none"> <li>Describing the contents of rooms</li> </ol>	<p align="center"><b>Essential Question</b></p> <p>How do you describe the contents of your room and other rooms in Spanish?</p>
<p align="center"><b>Teacher Resources</b></p> <ol style="list-style-type: none"> <li>Ven Conmigo text</li> <li>Ven Conmigo Cuaderno de Actividades</li> <li>Ven Conmigo: Cuaderno de Gramática</li> </ol>	<p align="center"><b>Media Resources</b></p> <ol style="list-style-type: none"> <li>DVD program: Adelante</li> <li>Audio CD's</li> <li>Teaching Transparencies</li> <li>Online Activities</li> </ol>	<p align="center"><b>Teacher Resources</b></p> <ol style="list-style-type: none"> <li>Ven Conmigo text</li> <li>Ven Conmigo Cuaderno de Actividades</li> <li>Ven Conmigo: Cuaderno de Gramática</li> </ol>	<p align="center"><b>Media Resources</b></p> <ol style="list-style-type: none"> <li>DVD program: Adelante</li> <li>Audio CD's</li> <li>Teaching Transparencies</li> <li>Online Activities</li> </ol>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic.</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> Given at the end of the week on all introduced topics and concepts.</p> <p><b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic.</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> Given at the end of the week on all introduced topics and concepts.</p> <p><b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 7		Week 8	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>	
<p align="center"><b>Capítulo Dos</b> <b>Organízate/Tercer Paso</b></p> <p>1. Identifying infinitives and their use with querer 2. Expressions with necesitar and querer 3. Números (31-199)</p>		<p align="center"><b>Capítulo Tres</b> <b>Nuevas clases, nuevos amigos/Primer Paso</b></p> <p>1. Classes/academic subjects 2. Sequence of events 3. Telling time with SER 4. Plural definite articles : los and las 5. ReEntry: Números (0-199), Tener, school supplies</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about what you need and want to do 2. Proper use of the vocabulary and grammatical topics introduced</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly express what you want to do/need?</p>	<p align="center"><b>Objectives</b></p> <p>1. Talking about classes and sequencing events. 2. Telling time 3. Proper use of the vocabulary and grammatical topics introduced</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly tell time with the verb SER? How would you describe your classes in Spanish?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 9		Week 10	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.2 Students understand and interpret written and spoken language on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Tres</b></p> <p align="center"><b>Nuevas clases, nuevos amigos/Segundo Paso</b></p> <p>1. Time (when things begin) 2. The preposition de 3. Time Expressions 4. ReEntry: Tener, Necesitar, Querer</p>		<p align="center"><b>Capítulo Tres</b></p> <p align="center"><b>Nuevas clases, nuevos amigos/Tercer Paso</b></p> <p>1. Forms of the verb SER 2. Adjectives that describe people and things (and agreement) 3. Tag questions 4. Pastimes, evens, and exams</p>	
<p align="center"><b>Objectives</b></p> <p>1. Telling at what time something happens 2. Talking about being late or in a hurry 3. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly ask/tell what time something begins or happens?</p>	<p align="center"><b>Objectives</b></p> <p>1. Describing people and things 2. Talking about things you like and explaining why 3. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe people, things and your personal “likes”?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD’s 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD’s 3. Teaching Transparencies 4. Online Activities</p>
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Week 11		Week 12	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>	
<p align="center"><b>Capítulo Cuatro</b></p> <p align="center"><b>Qué haces esta tarde/Primer Paso</b></p> <p>1. Present tense forms of –AR verbs 2. The verb JUGAR and the contraction “al” 3. Con, Connmigo, Contigo 4. The relative pronoun que 5. Vocabulary: Activities around the house, everyday activities</p>		<p align="center"><b>Capítulo Cuatro</b></p> <p align="center"><b>Qué haces esta tarde/Segundo Paso</b></p> <p>1. Forms of the verb ESTAR 2. Subject pronouns 3. Places 4. Prepositions of location 5. Review of the verb SER</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about what you like to do 2. Discussing what you and others do during free time 3. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly tell others what you like to do during your free time?</p>	<p align="center"><b>Objectives</b></p> <p>1. Telling where people and things are 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe location? What is the difference between the verbs ESTAR and SER?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Connmigo text 2. Ven Connmigo Cuaderno de Actividades 3. Ven Connmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Connmigo text 2. Ven Connmigo Cuaderno de Actividades 3. Ven Connmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

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Week 13		Week 14	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.2 Students understand and interpret written and spoken language on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Cuatro</b> <b>Qué haces esta tarde/Tercer Paso</b></p> <p>1. The verb IR 2. Days of the week 3. ReEntry: Telling time</p>		<p align="center"><b>Capítulo Cinco</b> <b>El ritmo de la vida/ Primer Paso</b></p> <p>1. Negation 2. Questions words: quién, quiénes 3. Vocabulary: Words that show how often something is done</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about where you and others go during free time 2. To recognize and know the days of the week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly use the verb IR to describe where you and others go during free time?</p>	<p align="center"><b>Objectives</b></p> <p>1. Discussing how often you do things 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe how often you, and others, do things?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>
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Week 15		Week 16	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>	
<p align="center"><b>Capítulo Cinco</b> <b>El ritmo de la vida/ Segundo Paso</b></p> <p>1. The verb GUSTAR 2. Typical Activities 3. Food 4. Indirect object pronoun LES 5. A ustedes, a ellos</p>		<p align="center"><b>Capítulo Cinco</b> <b>El ritmo de la vida/ Tercer Paso</b></p> <p>1. The Date 2. Weather 3. Months and Days of the year</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about what you and your friends like to do together. 2. Discussing what you and others do during a typical week (routine).</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe to others what you do in a typical week?</p>	<p align="center"><b>Objectives</b></p> <p>1. Giving the date 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe the date and weather?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>
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Week 17		Week 18	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.2 Students understand and interpret written and spoken language on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Seis</b> <b>Entre Familia/Primer Paso</b></p> <p>1. Family members and their descriptions 2. Possessive adjectives 3. Domestic animals 4. Re-Entry: hay, use of de</p>		<p align="center"><b>Capítulo Seis</b> <b>Entre Familia/Segundo Paso</b></p> <p>1. People and their descriptions (adjectives) 2. Family activities 3. HACER and SALIR 4. Re-Entry: Colors, adjectives and agreement, hobbies, frequency</p>	
<p align="center"><b>Objectives</b></p> <p>1. Describing a family. 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe a family?</p>	<p align="center"><b>Objectives</b></p> <p>1. Describing people 2. Discussing family activities 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly describe people and what they do?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

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Week 19		Week 20	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>	
<p align="center"><b>Capítulo Seis</b> <b>Entre Familia/Tercer Paso</b></p> <p>1. Verbs: DEBER and PONER 2. Household Chores 3. Forming Questions</p>		<p align="center"><b>Capítulo Siete</b> <b>¿Qué te gustaria hacer?/Primer Paso</b></p> <p>1. Places and events 2. e-&gt; ie stem changing verbs 3. VERB: Gustar</p>	
<p align="center"><b>Objectives</b></p> <p>1. Discussing problems and giving advice.</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly discuss problems and give advice in Spanish?</p>	<p align="center"><b>Objectives</b></p> <p>1. Talking properly on the telephone 2. Extending and accepting invitations</p>	<p align="center"><b>Essential Question</b></p> <p>How does one properly accept and extend an invitation in Spanish? How do you properly speak on the telephone?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 21		Week 22	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.2 Students understand and interpret written and spoken language on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Siete</b> <b>¿Qué te gustaría hacer?/Segundo Paso</b></p> <p>1. VERBS: IR/ IR+a+infinitive, PENSAR 2. Personal items 3. ReEntry: Future Expressions/expressions of frequency 4. Reflexive verbs (infinitives only) 5. To learn the vocabulary put forth this week</p>		<p align="center"><b>Capítulo Siete</b> <b>¿Qué te gustaría hacer?/Tercer Paso</b></p> <p>1. Turning down an invitation 2. TENER expressions 3. Vocabulary: Expressions of apology</p>	
<p align="center"><b>Objectives</b></p> <p>1. Making plans 2. Talking about getting ready</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly make plans/talk about getting ready?</p>	<p align="center"><b>Objectives</b></p> <p>1. Turning down invitations and saying why 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly and politely turn down an invitation?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencias</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencias</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 23		Week 24	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>	
<p align="center"><b>Capítulo Ocho</b> <b>¡ A comer!/Primer Paso</b></p> <p>1. VERB: Encantar 2. Vocabulary: Breakfast Foods and Lunch Foods 3. Expressing likes and dislikes 4. o-&gt;ue stem changing verbs/review of e-&gt;ie stem-changers 5. Indirect object pronouns</p>		<p align="center"><b>Capítulo Ocho</b> <b>¡ A comer!/Segundo Paso</b></p> <p>1. ESTAR to describe how things taste/SER to describe generalizations 2. TENER expressions 3. Descriptions of food and restaurants</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about meals and food 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly talk about meals and food? What are some comparisons/contrasts between Latino food and the food of your culture.</p>	<p align="center"><b>Objectives</b></p> <p>1. To be able to comment on food. 2. To learn the vocabulary put forth this week</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly comment on food? How do you use the verb ESTAR to describe how things taste?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 25		Week 26	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.2 Students understand and interpret written and spoken language on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Ocho</b> <b>¡ A comer!/Tercer Paso</b></p> <p>1. Review of Gender Agreement 2. Vocabulary: tableware, dinner foods 3. ReEntry: Question words and numbers between 200-100,000</p>		<p align="center"><b>Capítulo Nueve</b> <b>¡Vamos de compras!/ Primer Paso</b></p> <p>1. Indirect object pronouns 2. ReEntry: ir+a+infinitive, family, locations 3. Vocabulary: Gift items, store names</p>	
<p align="center"><b>Objectives</b></p> <p>1. Making polite requests 2. Ordering dinner in a restaurant 3. Asking for and paying the bill in a restaurant</p>	<p align="center"><b>Essential Question</b></p> <p align="center">How do you properly order/dine in a restaurant?</p>	<p align="center"><b>Objectives</b></p> <p>1. Discussing gift suggestions 2. Asking for and giving directions downtown 3. To learn the vocabulary put forth this week.</p>	<p align="center"><b>Essential Question</b></p> <p align="center">How do you properly ask for/give directions? How do you properly suggest gifts?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

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Week 27		Week 28	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i></p>	
<p align="center"><b>Capítulo Nueve</b> <b>¡Vamos de compras!/ Segundo Paso</b></p> <p>1. Clothing 2. Es/son + de + material or pattern 3. Present tense of SER 4. Making comparisons...mas...que, menos...que, tan...como</p>		<p align="center"><b>Capítulo Nueve</b> <b>¡Vamos de compras!/ Tercer Paso</b></p> <p>1. Demonstrative adjectives: este and ese 2. Numbers 0 to 100,000 3. Expressions related to cost</p>	
<p align="center"><b>Objectives</b></p> <p>1. Properly commenting on clothes 2. Making correct comparisons</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly comment and compare different articles of clothing?</p>	<p align="center"><b>Objectives</b></p> <p>1. Expressing preferences 2. Asking about prices and paying for something.</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly express your preferences and how do you ask about prices and payment in stores?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencias</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencias</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

Week 29		Week 30	
<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</i></p>		<p align="center"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>3.1 Students reinforce and further their knowledge of other disciplines through foreign language.</i></p>	
<p align="center"><b>Capítulo Diez</b> <b>Celebraciones/Primer Paso</b></p> <p>1. Present Progressive 2. Holidays 3. ReEntry: Estar, dates/months/seasons, dealing with invitations</p>		<p align="center"><b>Capítulo Diez</b> <b>Celebraciones/Segundo Paso</b></p> <p>1. Informal commands 2. Party expressions 3. ReEntry: tú versus usted, household chores</p>	
<p align="center"><b>Objectives</b></p> <p>1. Talking about what your doing right now 2. Asking for and giving an opinion</p>	<p align="center"><b>Essential Question</b></p> <p>How do describe what you are doing at the present moment? How do you properly state opinions?</p>	<p align="center"><b>Objectives</b></p> <p>1. Asking for help and responding to requests 2. Telling a friend what to do</p>	<p align="center"><b>Essential Question</b></p> <p>How do you properly ask for help and respond to friends' requests?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática</p>	<p align="center"><b>Media Resources</b></p> <p>1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments:</b></p>

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Week 31			
<p style="text-align: center;"><b>Performance Standards</b></p> <p><i>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</i></p> <p><i>4.1 Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own.</i></p>			
<p style="text-align: center;"><b>Capítulo Diez</b> <b>Celebraciones/Tercer Paso</b></p> <p>1. Preterite tense of regular –AR verbs 2. Direct object pronouns, lo and la 3. Time expressions 4. ReEntry: days of the week, activities and places, quién and quiénes</p>			
<b>Objectives</b>	<b>Essential Question</b>		
1. Talking about past events.	How do you properly talk about events that happened in the past?		
<b>Teacher Resources</b>	<b>Media Resources</b>		
1. Ven Conmigo text 2. Ven Conmigo Cuaderno de Actividades 3. Ven Conmigo: Cuaderno de Gramática	1. DVD program: Adelante 2. Audio CD's 3. Teaching Transparencies 4. Online Activities		
<b>Evaluation/Activities</b>	<b>Completion date:</b>		
<b>Homework:</b> To be given daily on each introduced topic. <b>Review:</b> All weekly concepts. <b>Quiz:</b> Given at the end of the week on all introduced topics and concepts. <b>Test:</b> Given at the end of the Unit.	<b>Completed by:</b>  <b>Comments:</b>		