

Teacher Name:

Course Name: Spanish II

Year

Week 1		Week 2	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge	
<b>Unit/Topic/Lesson</b> Grammar Review		<b>Unit/Topic/Lesson</b> Grammar Review	
<b>Objectives</b> Students will review all major grammar and vocabulary topics from Spanish I	<b>Essential Question</b> How do you conjugate present tense verbs? How do you describe yourself? How do you count to 100?	<b>Objectives</b> Students will review all major grammar and vocabulary topics from Spanish I	<b>Essential Question</b> How do you conjugate reflexive verbs? How do you form informal commands? How do you describe other people?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>	<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>

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Week 3		Week 4	
<p align="center"><b>Performance Standards</b></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>		<p align="center"><b>Performance Standards</b></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>	
<p align="center"><b>Unit/Topic/Lesson</b> <b>UNIT ONE</b> Location Opener, De Antemano, Primer Paso Mis Amigos Y Yo</p>		<p align="center"><b>Unit/Topic/Lesson</b> <b>UNIT ONE</b> Segundo Paso Mis Amigos Y Yo</p>	
<p align="center"><b>Objectives</b></p> <p>1. To introduce yourself and others</p> <p>2. To describe people</p>	<p align="center"><b>Essential Question</b></p> <p>Can you introduce and describe yourself and others?</p>	<p align="center"><b>Objectives</b></p> <p>1. To talk about what you and others do</p>	<p align="center"><b>Essential Question</b></p> <p>Can you describe what you and others do?</p>
<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook</p> <p>2. Practice &amp; Activity book</p> <p>3. Grammar Tutor</p> <p>4. Test Booklet</p> <p>5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line</p> <p>2. Audiocassette/CD</p> <p>3. Video/DVD</p>	<p align="center"><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook</p> <p>2. Practice &amp; Activity book</p> <p>3. Grammar Tutor</p> <p>4. Test Booklet</p> <p>5. Teaching Transparencies</p>	<p align="center"><b>Media Resources</b></p> <p>1. Textbook On-line</p> <p>2. Audiocassette/CD</p> <p>3. Video/DVD</p>
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> weekly</p> <p><b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily</p> <p><b>Review:</b> All weekly concepts.</p> <p><b>Quiz:</b> weekly</p> <p><b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 5		Week 6	
<p><b>Performance Standards</b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>		<p><b>Performance Standard</b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.</p>	
<p><b>Unit/Topic/Lesson</b></p> <p><b>UNIT ONE</b> Tercer Paso Mis Amigos Y Yo</p>		<p><b>Unit/Topic/Lesson</b></p> <p><b>UNIT TWO</b> De Antemano, Primer Paso Un Viaje Al Extranjero</p>	
<p><b>Objectives</b></p> <p>To say what you like and don't like</p>	<p><b>Essential Question</b></p> <p>Can you state what you like and don't like?</p>	<p><b>Objectives</b></p> <p>To talk about how you're feeling</p> <p>Making and responding to suggestions</p>	<p><b>Essential Question</b></p> <p>Can you describe how you're feeling?</p> <p>Can you provide and respond to suggestions?</p>
<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook 2. Practice &amp; Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 7		Week 8	
<p><b>Performance Standards</b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>		<p><b>Performance Standards</b></p> <p>1.1 Students understand and interpret written and spoken language on a variety of topics.</p> <p>5.1 Students use the language both within and beyond the school</p>	
<p><b>Unit/Topic/Lesson</b>  <b>UNIT TWO</b>                      Segundo Paso                      Un Viaje Al Extranjero</p>		<p><b>Unit/Topic/Lesson</b>  <b>UNIT TWO</b>                      Tercer Paso                      Un Viaje Al Extranjero</p>	
<p><b>Objectives</b>                      To say if something has already been done                      To ask for and offer help</p>	<p><b>Essential Question</b>                      Can you say if something has already been done?                      Can you ask for and offer help?</p>	<p><b>Objectives</b>                      To describe your city or town</p>	<p><b>Essential Question</b>                      Can you describe your city or town?</p>
<p><b>Teacher Resources</b></p> <ol style="list-style-type: none"> <li>Grammar/Vocab. workbook</li> <li>Practice &amp; Activity book</li> <li>Grammar Tutor</li> <li>Test Booklet</li> <li>Teaching Transparencies</li> </ol>	<p><b>Media Resources</b></p> <ol style="list-style-type: none"> <li>Textbook On-line</li> <li>Audiocassette/CD</li> <li>Video/DVD</li> </ol>	<p><b>Teacher Resources</b></p> <ol style="list-style-type: none"> <li>Grammar/Vocab. workbook</li> <li>Practice &amp; Activity book</li> <li>Grammar Tutor</li> <li>Test Booklet</li> <li>Teaching Transparencies</li> </ol>	<p><b>Media Resources</b></p> <ol style="list-style-type: none"> <li>Textbook On-line</li> <li>Audiocassette/CD</li> <li>Video/DVD</li> </ol>
<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 9		Week 10	
<p align="center"><b>Performance Standards</b></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics</p> <p>3.1 Students reinforce and further knowledge of other disciplines through the foreign language.</p> <p>5. 1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p>		<p align="center"><b>Performance Standards</b></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p>	
<p align="center"><b>Unit/Topic/Lesson</b>  <b>UNIT THREE</b>                      De Antemano                      Primer Paso                      LA Vida Cotidiana</p>		<p align="center"><b>Unit/Topic/Lesson</b>  <b>UNIT THREE</b>                      Segundo Paso                      La Vida Cotidiana</p>	
<p align="center"><b>Objectives</b></p> To talk about your daily routine	<p align="center"><b>Essential Question</b></p> Can you talk about your daily routine?	<p align="center"><b>Objectives</b></p> To talk about responsibilities To complain	<p align="center"><b>Essential Question</b></p> How do you complain?
<p align="center"><b>Teacher Resources</b></p> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<p align="center"><b>Media Resources</b></p> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<p align="center"><b>Teacher Resources</b></p> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<p align="center"><b>Media Resources</b></p> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p align="center"><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 11		Week 12	
<p><b>Performance Standards</b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>		<p><b>Performance Standards</b></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	
<p><b>Unit/Topic/Lesson</b>  <b>UNIT THREE</b>                      Tercer Paso                      La Vide Cotidiana</p>		<p><b>Unit/Topic/Lesson</b>  <b>UNIT FOUR</b>                      De Antemano                      Primer Paso                      ¡Adelante Con Los Estudios!</p>	
<p><b>Objectives</b></p> <p>To talk about hobbies and pastimes                      To say how long something has been going on</p>	<p><b>Essential Question</b></p> <p>Can you talk about hobbies and pastimes?                      Can you say how long something has been going on?</p>	<p><b>Objectives</b></p> <p>To ask for advice and give opinions                      To give advice</p>	<p><b>Essential Question</b></p> <p>Can you ask for advice and give opinions?                      Can you give advice?</p>
<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>	<p><b>Teacher Resources</b></p> <p>1. Grammar/Vocab. workbook                      2. Practice &amp; Activity book                      3. Grammar Tutor                      4. Test Booklet                      5. Teaching Transparencies</p>	<p><b>Media Resources</b></p> <p>1. Textbook On-line                      2. Audiocassette/CD                      3. Video/DVD</p>
<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>	<p><b>Evaluation/Activities</b></p> <p><b>Homework:</b> Given Daily  <b>Review:</b> All weekly concepts.  <b>Quiz:</b> weekly  <b>Test:</b> Given at the end of the Unit</p>	<p><b>Completion date:</b></p> <p><b>Completed by:</b></p> <p><b>Comments</b></p>

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Week 13		Week 14	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students understand and interpret written and spoken language on a variety of topics. 2.1 Students demonstrate and understanding of the relationship between the practices and perspectives of the culture studied.		1.2 Students understand and interpret written and spoken language on a variety of topics 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.	
<b>Unit/Topic/Lesson</b> <b>UNIT FOUR</b> Segundo Paso ¡Adelante Con Los Estudios!		<b>Unit/Topic/Lesson</b> <b>UNIT FOUR</b> Tercer Paso ¡Adelante Con Los Estudios!	
<b>Objectives</b> To talk about things and people you know To make comparisons	<b>Essential Question</b> Can you talk about things and people you know? Can you make comparisons?	<b>Objectives</b> To make plans	<b>Essential Question</b> Can you make plans?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 15		Week 16	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students understand and interpret written and spoken language on a variety of topics 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		1.2 Students understand and interpret written and spoken language on a variety of topics 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	
<b>Unit/Topic/Lesson</b> <b>UNIT FIVE</b> De Antemano, Location Opener, Primer Paso ¡Ponte En Forma!		<b>Unit/Topic/Lesson</b> <b>UNIT FIVE</b> Segundo Paso ¡Ponte En Forma!	
<b>Objectives</b> To talk about staying fit and healthy	<b>Essential Question</b> Can you talk about staying fit and healthy?	<b>Objectives</b> To tell someone what to do and not to do	<b>Essential Question</b> Can you tell someone what to do and not to do?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>	<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>

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Week 17		Week 18	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		1.2 Students understand and interpret written and spoken language on a variety of topics 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	
<b>Unit/Topic/Lesson</b> <b>UNIT FIVE</b> Tercer Paso ¡Ponte En Forma!		<b>Unit/Topic/Lesson</b> <b>UNIT SIX</b> De Antemano Primer Paso De Visita En La Ciudad	
<b>Objectives</b> To give explanations	<b>Essential Question</b> Can you give explanations?	<b>Objectives</b> To ask for and give information	<b>Essential Question</b> Can you ask for and give information?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 19		Week 20	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students understand and interpret written and spoken language on a variety of topics.  3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.  5.1 Students use the language both within and beyond the school setting.	
<b>Unit/Topic/Lesson</b> <b>UNIT SIX</b> Segundo Paso De Visita En La Ciudad		<b>Unit/Topic/Lesson</b> <b>UNIT SIX</b> Tercer Paso De Visita En La Ciudad	
<b>Objectives</b> To relate a series of events	<b>Essential Question</b> Can you relate a series of events?	<b>Objectives</b> To order in a restaurant.	<b>Essential Question</b> Can you order in a restaurant?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 21		Week 22	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students understand and interpret written and spoken language on a variety of topics. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. 5.1 Students use the language both within and beyond the school setting.		1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics.	
<b>Unit/Topic/Lesson</b> <b>UNIT SEVEN</b> Location Opener, De Antemano (Primer Paso) ¿Conoces Bien Tu Pasado?		<b>Unit/Topic/Lesson</b> <b>UNIT SEVEN</b> Segundo Paso ¿Conoces Bien Tu Pasado?	
<b>Objectives</b> Students will talk about what they used to do and like.	<b>Essential Question</b> Can you talk about what you used to do and like?	<b>Objectives</b> To describe what people and things were like.	<b>Essential Question</b> Can you describe what people and things were like?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments:</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

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Week 23		Week 24	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics. 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.		1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.	
<b>Unit/Topic/Lesson</b> <b>UNIT SEVEN</b> Tercer Paso ¿Conoces Bien Tu Pasado?		<b>Unit/Topic/Lesson</b> <b>UNIT EIGHT</b> De Antemano Primer Paso Diversiones	
<b>Objectives</b> To use comparisons to describe people.	<b>Essential Question</b> Can you use comparisons to describe people?	<b>Objectives</b> To describe a past event	<b>Essential Question</b> Can you describe a past event?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>	<b>Evaluation/Activities</b> <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b> <b>Completed by:</b> <b>Comments</b>

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Course Name: Spanish II

Year

Week 25		Week 26	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics. 5.1 Students use the language both within and beyond the school setting.		1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics.	
<b>Unit/Topic/Lesson</b> <b>UNIT EIGHT</b> Segundo Paso Diversiones		<b>Unit/Topic/Lesson</b> <b>UNIT EIGHT</b> Tercer Paso Diversiones	
<b>Objectives</b> To say why you couldn't do something	<b>Essential Question</b> Can you say why you couldn't do something?	<b>Objectives</b> To report what someone said	<b>Essential Question</b> Can you report what someone said?
<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b> 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b> 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

Teacher Name:

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Year

Week 27		Week 28	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge	
<b>Unit/Topic/Lesson</b> <b>Chapter 9: Dia de Mercado (Primer paso)</b> Asking for and giving directions, Formal Commands Shopping in Spanish-speaking countries		<b>Unit/Topic/Lesson</b> <b>Chapter 9: Dia de Mercado (Segundo paso)</b> Asking for help in a store, talking about how clothes look and fit ¿Dónde compras tu comida?	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to ask for and give directions	How does one ask for directions in Spanish?	Students will be able to ask for help in a store and discuss how clothes look and fit	How do I ask for help in a store? How do these clothes look on me?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>

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Week 29		Week 30	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.9 Ask and respond to questions to clarify information 1.10 Exchange opinions about people, activities, or events 1.11 Discuss class reading		2.1 Follow directions 2.16 Identify and understand feelings and emotions 2.17 Comprehend audio and video texts	
<b>Unit/Topic/Lesson</b> <b>Chapter 9: Día de Mercado (Tercer paso)</b> Bargaining in a Market, Murals and Art		<b>Unit/Topic/Lesson</b> <b>Chapter 10: Cuéntame (Primer paso)</b> Setting the scene for a story, preterite and imperfect contrasted ¿Te sabes algún cuento?	
<b>Objectives</b>  Students will be able to bargain in a market.	<b>Essential Question</b>  What are some common terms used to bargain in a market in a Spanish- speaking country?	<b>Objectives</b>  Students will be able to set the scene for a story.	<b>Essential Question</b>  What are some ways to set the scene for a story in Spanish?
<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	<b>Teacher Resources</b>  1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	<b>Media Resources</b>  1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>	<b>Evaluation/Activities</b>  <b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completion date:</b>  <b>Completed by:</b>  <b>Comments</b>

Teacher Name:

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Week 31		Week 32	
<i>Performance Standards</i>		<i>Performance Standards</i>	
2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas		4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading	
<b>Unit/Topic/Lesson</b> <b>Chapter 10: Cuentame (Segundo paso)</b> Continuing and ending a story, Preterite and imperfect to tell a story		<b>Unit/Topic/Lesson</b> <b>Chapter 10: Cuentame ( Tercer paso)</b> Talking about the latest news, Reacting to news Cuentos	
<b>Objectives</b>	<b>Essential Question</b>	<b>Objectives</b>	<b>Essential Question</b>
Students will be able to continue and end a story.	How does one continue and end a story that has already started?	Students will be able to talk about the latest news, and to also react to that news.	What kind of news do you talk about daily? How do you feel about this news?
<b>Teacher Resources</b>	<b>Media Resources</b>	<b>Teacher Resources</b>	<b>Media Resources</b>
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
<b>Evaluation/Activities</b>	<b>Completion date:</b>	<b>Evaluation/Activities</b>	<b>Completion date:</b>
<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>	<b>Homework:</b> Given Daily <b>Review:</b> All weekly concepts. <b>Quiz:</b> weekly <b>Test:</b> Given at the end of the Unit	<b>Completed by:</b>  <b>Comments</b>