

Integrating Technology Into Everyday Lessons
Sponsored by
The Salem State Collaborative

Location: Lynnfield High School, 275 Essex Street, Lynnfield, MA 01940
Presenter: Rachele Meredith, Katie Silva, Lynnfield High School
Audience: Grade K-12 Classroom Teachers
PDP's: 15 Hours or One Non-Degree Graduate Credit (Additional \$100 Fee)
Dates: Tuesdays, October 6 to November 5,
Time: 3:30 – 5:45 PM on October 6, Remainder of Course is online
Fee: \$75 for Member Districts \$295 for non-Member Districts

This hybrid workshop will combine two forms of instruction: in class and online. Using the theories of backwards design and essential questions, the workshop will help participants utilize technology in everyday instruction through the use of Hotlists, Internet Activities and effective Multimedia Presentations. Additionally, participants will learn how to evaluate internet resources, create evaluation tools and review fair use policies.

Oct 6th: This will be a face to face meeting to discuss the goals and procedures for the workshop. The concept of backwards design and essential questions will be introduced and discussed. Participants will create lesson plans based on those concepts. Participant will create a unit plan. The unit plan is intended to be a guide to the activities they choose to create throughout the class.

Week 2: Participants will learn how to evaluate websites and create a "Hotlist" which is an internet activity which uses a pre-set list of internet sites. Participants will create a rubric for website evaluation. Copyright law and fair use policies will also be discussed.

Week 3: Participants will learn techniques for creating an effective multi-media presentation through the creation of a student sample and an evaluation tool.

Week 4: Participants will explore and create an internet activity, possible choices include a "scavenger hunt" or an "internet workshop" etc..... with evaluation tool.

Week 5: Participants will explore the concept of a "Slam-dunk" lesson with evaluation tool. The idea was conceived by Tim Clarke, Staff Specialist at the CAEW - BOCES. This format helps teachers build brief lessons with digital resources that inspire a high level of engagement while challenging students to interpret, analyze, synthesize and evaluate..

Week of Nov 6: Participants will turn in their final project. These projects will be available for viewing through the webpage. All participants are asked to share their experiences with this online learning environment.

Weeks 2-5 are online and include online readings and investigations. Participants will be expected to comment weekly on their work, readings and/or questions posed by instructors. This is an integral part of most online courses. Participants who are registering for the one credit will be expected to do approximately four hours of work per week and must submit a substantial project. Participants registering for the pdp's need to average 2-3 hours per week and must submit a reasonable activity or project by the final class. These expectations will be discussed at the first meeting on Oct 6th.

Please register at our website www.salemcollaborative.org, or email the following information to Jim Kearns at registration@salemcollaborative.org. If you have registration questions, please either email (preferred) or call Jim at 781-771-4860.

Make checks or Purchase Orders payable to CPMSIE and Bring to the First Session

***DEADLINE* to sign up for this workshop is September 24th .**

Name: _____ School or District _____

Email Address _____ Phone number _____

Payment Method _____ PO Number (If Available) _____